



**Castilla-La Mancha**

Consejería de Educación,  
Cultura y Deportes

PRUEBAS DE CERTIFICACIÓN

**INGLÉS / C1**

# COMPRENSIÓN DE TEXTOS ORALES

## SESIÓN EXTRAORDINARIA 2023

### INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE

- **DURACIÓN: 50 minutos.**
- **PUNTUACIÓN:** A efectos de **certificación**, será necesario superar todas y cada una de las cinco actividades de lengua con una puntuación mínima del 50% en cada una de ellas y una calificación global final igual o superior al 65%. A efectos de **promoción**, será necesario obtener una puntuación mínima del 50% en todas y cada una de las cinco actividades de lengua.
- Las respuestas erróneas no descontarán puntos.
- Esta parte consta de TRES tareas.
- Se escuchará cada grabación 2 veces.
- Leer las instrucciones al principio de cada tarea y realizarla según se indica.
- Las respuestas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- **NO ESCRIBIR NADA EN LAS ÁREAS GRISES.**

### DATOS DEL CANDIDATO

APELLIDOS:		
NOMBRE:	DNI:	
COMISIÓN:	OFICIAL <input type="checkbox"/>	LIBRE <input type="checkbox"/>
CALIFICACIÓN:		

**TASK 1**

The statements below show information from different extracts. Listen to the recording and match the statements (A-M) to the extracts (1-9). There are **THREE STATEMENTS** you do not need. Answer (0) is an example. Write your answers in the Answer Box (1 item = 0.8)

**HOW TO END A CONVERSATION POLITELY**

0.	A.	APOLOGIZE IF YOU OFFEND THE OTHER PERSON
1.	B.	BE FIRM, BUT POLITE
2.	C.	BODY LANGUAGE CAN PROMPT THE END OF THE CONVERSATION
3.	D.	COMMUNICATION IS A BIDIRECTIONAL PROCESS
4.	E.	DISCUSSING YOUR PLANS WILL HELP YOU END THE CONVERSATION
5.	F.	LET THEM KNOW HOW LONG IT SHOULD BE
6.	G.	REALLY, IT'S NOT YOU; IT'S ME
7.	H.	REMIND PEOPLE THAT YOU ARE NOT BEING IMPOLITE
8.	I.	SET THE KINDS OF LIMITS YOU NEED TO
9.	J.	SHOW THEM SOME GENUINE KINDNESS
	K.	<b>TIPS TO FINISH CONVERSATIONS NICELY</b>
	L.	USE EXPRESSIONS TO ROUND OFF THE CONVERSATION
	M.	YOU ARE NOT BEING TACTLESS BY DOING THIS

(Adapted from: youtube.com)

**ANSWER BOX**

EXTRACTS	0	1	2	3	4	5	6	7	8	9
STATEMENTS	K									

Marks 1: \_\_\_\_/7.2

**TASK 2**

Listen to the recording and complete the missing information in each numbered space (1-8) with words that you hear from the recording. Use **NO MORE THAN THREE WORDS** for each space. Answer (0) is an example. Write your answers in the Answer Box. (1 item = 0.8)

**YOUR IDENTITY IS YOUR SUPERPOWER**

- She was tested for a role for the first time when (0) **SHE WAS 15.**
- Speaking (10) \_\_\_\_\_ is what “sounding more latina” seemed to mean.
- The challenges she faced in getting a job were due to (11) \_\_\_\_\_.
- She tried to change her image in order to have (12) \_\_\_\_\_ at getting better roles.
- She didn't get a part in a movie because, in order to receive funding, (13) \_\_\_\_\_ needed to be chosen.
- She realized that the reason why she was hurting was not due to (14) \_\_\_\_\_.
- She felt she had (15) \_\_\_\_\_ than others after hearing what so many people had been saying about her.
- In order for change to occur, one needs to have the (16) \_\_\_\_\_ what they believe.
- She no longer sees who she is as a challenge, but rather as a (17) \_\_\_\_\_.

*(Adapted from: youtube.com)*

**ANSWER BOX**

<input type="checkbox"/> 0.	<b>she was 15</b>
<input type="checkbox"/> 10.	
<input type="checkbox"/> 11.	
<input type="checkbox"/> 12.	
<input type="checkbox"/> 13.	
<input type="checkbox"/> 14.	
<input type="checkbox"/> 15.	
<input type="checkbox"/> 16.	
<input type="checkbox"/> 17.	

**TASK 3**

Listen to the recording and choose the best answer (A, B or C) for each question (18-25). Question (0) is an example. Write your answers in the Answer Box. (1 item = 0.8)

**THE POWER OF THE ENGLISH CROWN**

0. People may be unaware of...  
A. the benefits of the Monarchy.  
B. the ceremonial role of the crown.  
C. the power of the King.
18. The British monarchy can...  
A. cancel an election.  
B. decide on the Prime Minister.  
C. inherit taxes from estates.
19. The foundation of the British political system is that...  
A. personal interests are never discussed.  
B. the Monarch will not have any legal privileges.  
C. the Parliament is autonomous from the Crown.
20. Queen's or King's consent allows monarchs to...  
A. propose amendments to the draft laws if it suits them.  
B. reject laws that affect their private and personal assets.  
C. view draft laws after representatives have seen them.
21. The Queen's household requested to be exempted from the Race Relations Act...  
A. because no jobs were offered in their lands.  
B. since high-level positions weren't publicly announced.  
C. with the reasons being explained in public documents.
22. Complaints about this exemption would be...  
A. dealt with by the diplomatic service.  
B. handled by a government official.  
C. taken up in a court of law.
23. John Major was pushed to...  
A. enforce a privilege granted to the royal family.  
B. pass a law to expand the rights of home leasers.  
C. resolve a disagreement with a village owner.
24. Prince Charles's intervention...  
A. forced government to establish purchasing rights.  
B. resulted in a standoff between him and government.  
C. was initially kept from public knowledge.
25. According to the speaker...  
A. Britons have little awareness of their monarch's legislative influence.  
B. elected officials are constitutionally required to behave ethically.  
C. parliament needs to play a greater role in monitoring the monarchy.

(Adapted from: youtube.com)

**ANSWER BOX**

QUESTION	0	18	19	20	21	22	23	24	25
ANSWER	A								

**Marks 3:** \_\_\_\_/6.4

TASK 1	TASK 2	TASK 3	TOTAL MARK
			____/20