

**INGLÉS II (A)**

Apellidos \_\_\_\_\_ Nombre \_\_\_\_\_

DNI \_\_\_\_\_ Fecha \_\_\_\_\_

**INSTRUCCIONES GENERALES**

- Duración de la prueba: 1 hora.
- Mantenga su DNI en un lugar visible durante la realización de la prueba.
- Lea detenidamente la prueba y responda únicamente a lo que se le pregunte.
- Cuide la presentación y la ortografía. Revise la prueba antes de entregarla.
- Cada ejercicio tiene asignado su calificación correspondiente.
- La audición se realizará tres veces en los tiempos que determine el tribunal.
- Esta prueba se calificará numéricamente entre 0 y 10.
- Para superar la materia de **INGLÉS II (A)**, deberá obtener una puntuación mínima de cinco puntos.

**A. READING COMPREHENSION (2.5 points)****DIGITAL HABITS ACROSS GENERATIONS**

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. In the UK the over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s.

Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much more of their lives than my grandparents did.'

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 in the UK are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?' So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into

an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.'

Adapted from <https://learnenglish.britishcouncil.org/skills/reading>

1) Read the text again and write TRUE or FALSE for these sentences. Copy the evidence from the text to justify your answer. No marks are given for only T or F (2x0.5p=1 point)

1.a) British teenagers' favourite social media site is Facebook. \_\_\_\_\_

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1.b) Sheila has made new friends on Facebook. \_\_\_\_\_

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2) Answer the following questions according the text. Don't copy from the text. (2x0.5= 1 point))

2.a) Why did Sheila join Facebook?

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2.b) What does Peter do to spend more quality time with his children?

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3) Find words and phrases in the text, which match the definitions. (5x0.1=0.5p)

3.a) growing \_\_\_\_\_

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3.b) probable \_\_\_\_\_

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3.c) plan \_\_\_\_\_

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3.d) portable computer \_\_\_\_\_

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3.e) disconnected \_\_\_\_\_

B. USE OF ENGLISH (2.5 points)

4) Rewrite the following sentences starting with the words given: (5x0.5= 2.5p)

4.a) Everybody must read the instructions first.

The instructions \_\_\_\_\_

\_\_\_\_\_

4.b) "What time do the banks close today?"

Tim asked me \_\_\_\_\_

\_\_\_\_\_

4.c) I'm sorry I'm late.

I apologise \_\_\_\_\_

\_\_\_\_\_

4.d) She regretted not buying that yellow dress.

She wished \_\_\_\_\_

\_\_\_\_\_

4.e) Make a question for the underlined part of the following sentence: "The policeman knew where the thief was hidden."

\_\_\_\_\_ ?

### C. LISTENING (2.5 points)

5) Listen to the conversation between Clara and Ben. Choose the correct answer.  
(6x0.25p=1.5p)

5.1) What has made Clara check on Ben?

a)	He missed their class that day.
b)	He's missed a few classes.
c)	He has a lot of essays to write.

5.2) What does Ben do at the beginning of the conversation?

a)	He makes the problem sound more than it is.
b)	He makes the problem sound less than it is.
c)	He is honest about the problem from the start.

5.3) What is the main way Ben's anxiety is affecting normal life?

a)	He feels stupid.
b)	He can't remember what day it is.
c)	He doesn't want to go out.

5.4) What is the surprising thing about panic attacks, according to Clara?

a)	How many people have them.
b)	That they make you feel so bad.
c)	That people keep their panic attacks private.

5.5) How does Clara recognise Ben's problem is panic attacks?

a)	She had the same problem in the past.
b)	She has the same problem now.
c)	She and Ben live together.

5.6) What does Clara warn Ben about the advice she will give?

a)	It will be difficult to hear.
b)	It won't be easy to follow.
c)	It isn't very practical.

6) Listen again and decide if the following sentences are TRUE (T) or FALSE (F).  
(2x0.5p=1 point)

True / False
a) Ben has problems to concentrate because he has not been sleeping very well lately.
b) Ben had problems to breathe because his heart was going very slow.

D. WRITING (2.5 points)

7) Write a composition of about 125 words on ONE of the following topics (you have some questions that can help you):

A) Do you like going shopping? Why? Why not? What do you love and hate about going shopping?

B) Should children under 13 have a mobile phone? Yes/ No. Why? Why not? Give arguments.

