



Castilla-La Mancha

Evaluación de Educación Primaria

6º curso

2016-2017

**COMPETENCIA
LINGÜÍSTICA:**

INGLÉS

**expresión
escrita**



Alumno/a:

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INSTRUCCIONES

En esta actividad vas a escribir dos textos. A continuación, te daremos algunas indicaciones sobre cómo debes hacerlo:

- Evita las repeticiones.
- Usa adecuadamente los signos de puntuación: punto y seguido para separar frases, punto y aparte para separar párrafos y comas cuando sea necesario.
- Utiliza un vocabulario apropiado a las tareas.
- Evita las faltas de ortografía: pon mucha atención y repasa el texto cuando hayas terminado.
- Escribe con letra clara y cuida la presentación: no realices borrones y respeta los márgenes.



COME TO SPAIN!

You have an English friend, Peter. You really want him to come to visit you in Spain. **Write an e-mail inviting him to come to Spain.**

Describe the things you plan to do together:

- Activities to do (at least 2 examples, use your own ideas).
- Places to visit (at least 2 examples, use your own ideas).
- Food you can eat in Spain (at least 2 examples, use your own ideas).

Write between 40 and 50 words.

REMEMBER:

- Use **future tenses** to explain your plans for the holidays.
- Add some more detailed information (what, where, when, how, with who...).
- Be careful with **punctuation, capital letters and spelling**.
- Use linking words (and, or, but, so...) to connect your ideas.
- Be polite: salutations are important (at the beginning and at the end).



6EI101 0-1	
6EI102 0-1	
6EI103 0-1-2	
6EI104 0-1	
6EI105 0-1	
6EI106 0-1-2	
6EI107 0-1	
6EI108 0-1-2	
6EI109 0-1-2	
6EI110 0-1	

From:
To: **Peter**
Subject: **Re: Come to Spain!**

A TEACHER'S DAILY LIFE

This is Tom. He is a teacher in a primary school.

What do you think he does every day? At what time? Where? ...

Write, at least, 5 sentences describing Tom and his daily life.

**Word limit:
Between 40 and
50 words**



REMEMBER

- Use the **present simple tense**.
- Be careful with **punctuation, capital letters and spelling**.
- You can use these words: ***always, sometimes, never, and, but, also...***

6EI111 0-1	
6EI112 0-1	
6EI112 0-1-2	
6EI113 0-1-2	
6EI114 0-1	
6EI115 0-1	
6EI116 0-1	
6EI117 0-1-2	
6EI118 0-1-2	
6EI119 0-1	

This is Tom, and he is _____
