

# Culture: Belgium

## Teaching Guide

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**AGE GROUP:** 10 to 14 years old.

### **INTRODUCTION**

Knowledge of European heritage, both tangible and intangible, as well as the richness and cultural diversity of the different countries that make up the European Union, is essential for our students to understand the importance of belonging to it. Likewise, this knowledge will help us to promote in our students' values such as tolerance, solidarity and respect for the different existing cultural expressions, as well as to know the pluralism of a democratic society. For this reason, we developed a Work Unit with which we intend to bring this heritage closer to the classrooms. In this case, we will work on Belgium.

### **OBJECTIVES**

- Know the geography of Belgium.
- Bringing students closer to the cultural heritage of Belgium.
- Learn about some of the customs and traditions of Belgian culture.
- Raise awareness about the importance of respect for cultural diversity.
- Promote values such as tolerance, respect and solidarity.
- Understand relevant historical facts.

### **PROFICIENCIES**

This work unit is designed with integrated activities that allow students to advance in the development of the following skills:

- Linguistic Communication.
- Digital.
- Learn to learn.
- Consciousness and cultural expressions.

### **TIMING**

The development of this work unit consists of 1 session of 45 minutes.

#### **Introduction** (5 minutes)

"*Brainstorming*" about Belgium. We will ask the students to list things they know about the Belgian culture. We can encourage them to talk about city names, food, sports, or any topic that is familiar to them and that relates to that country.

#### **Development** (25 minutes)

We will present the interactive presentation.

#### **Evaluation** (15 minutes)

We can check the level of understanding of our students through the proposed interactive games at the last part on the presentation.

### **MATERIALS**

- Interactive presentation.

### **RECOMMENDATIONS**

- Different interactive elements appear in the presentation that must be clicked in order to see the information, videos, photos, ... that is hidden behind them. These icons are "pulsing" so they can be easily identified.
- It is recommended to discover the information by following the numbers consecutively.
- Subtitle mode can be activated for all videos for better understanding. As well as there is the option to choose the language of said subtitles. (To activate them there is a wheel in the lower right corner of the window).



**Castilla-La Mancha**

NUESTRA SALUD  
ESTÁ EN TUS MANOS