

# European Parliament

## Teaching guide

**AGE GROUP:** 10 to 14 years old.

### **INTRODUCTION**

The acquisition of the knowledge of European heritage, both tangible and intangible, as well as the different organizations and bodies that make up the European Union, is essential for our students to understand the importance of belonging to it.

Given the abstract nature that the European Parliament and the different organizations that govern and regulate the European community can have for students, we present this workshop with the aim of bringing together and facilitating knowledge about the organization and operation of these institutions in legislative and organizational matters, at the European level.

This knowledge will help to promote among our students values such as tolerance, solidarity and respect for the different existing cultural expressions, as well as to know and raise awareness about the values and plurality typical of a democratic society.

For this reason, we have developed a Work Unit so that it can serve as a complement to the ordinary curriculum in terms of knowledge about the European Parliament and other European organizations.

### **OBJECTIVES**

- Know the composition, organization and functioning of the European Parliament.
- Encourage the democratic values of European society among students.
- Get to know other European institutions; the European Commission, the Council of the European Union and the European Council.
- Raise awareness about the importance of values such as pluralism, equality and unity.
- Promote values such as tolerance, respect and solidarity.

### **LEARNING COMPETENCES**

This work unit is designed with integrated activities that allow students to advance in the development of the following skills:

- Linguistic communication.
- Digital.
- Learn to learn.
- Awareness and cultural expressions.
- Social and civic competence.

### **TIMING**

The development of this work unit consists of a single session, which can be worked on or reviewed as many times as you want as a complement to the curricular content related to the subject studied.

At the end of the presentation of this virtual workshop, a series of activities and games are offered so that students can review the content acquired in a fun way.

### **MATERIALS**

- Interactive presentation.

### **TIPS FOR THE DEVELOPMENT OF THE WORK UNIT**

- Different interactive elements appear in the presentation that must be clicked in order to see the information, videos, photos... that is hidden behind them. These icons are "pulsing" so they can be easily identified.
- It is recommended to discover the information by following the numbers consecutively.
- For videos, the subtitle mode can be activated for better understanding. As well as there is the option to choose the language of said subtitles (you can activate them by using the wheel in the lower right corner of the window).



Castilla-La Mancha

NUESTRA SALUD  
ESTÁ EN TUS MANOS