



Castilla-La Mancha

Consejería de Educación,
Cultura y Deportes

PRUEBAS DE CERTIFICACIÓN

INGLÉS / C1

COMPRENSIÓN DE TEXTOS ORALES

ORDINARIA 2026

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE

- **DURACIÓN: 50 minutos.**
- **PUNTUACIÓN:** A efectos de **certificación**, será necesario superar todas y cada una de las cinco actividades de lengua con una puntuación mínima del 50% en cada una de ellas y una calificación global final igual o superior al 65%. A efectos de **promoción**, será necesario obtener una puntuación mínima del 50% en todas y cada una de las cinco actividades de lengua.
- Las respuestas erróneas no descontarán puntos.
- Esta parte consta de TRES tareas.
- Leer las instrucciones al principio de cada tarea y realizarla según se indica.
- Las respuestas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- **NO ESCRIBIR NADA EN LAS ÁREAS GRISES.**

DATOS DEL CANDIDATO / DE LA CANDIDATA

APELLIDOS:		
NOMBRE:	DNI:	
COMISIÓN:	OFICIAL ☐	LIBRE ☐
CALIFICACIÓN:		

TASK 1

Listen to the recording and match the statements (A-M) to the extract (1-4) that they refer to. There are **TWO ANSWERS** for each extract. The order of the two answers for each extract is not important. There are **THREE STATEMENTS** you will not use. (0) is an example. Write your answers in the **ANSWER BOX** (1 item = 0.8).

HOW TO STUDY EFFECTIVELY

STATEMENTS	
A.	A more effective way to learn in less time.
B.	Connect concepts with individual life events.
C.	Identify the relationships between different concepts with ease.
D.	Investigate the connection between written and graphic input.
E.	Real learning goes beyond your notes.
F.	Retrieval practice builds automatic understanding.
G.	Shift between tasks to improve your problem-solving approach.
H.	Step up your achievement by recalling data.
I.	Strengthen knowledge by coming up with your own inquiries.
J.	The method you prefer may not help you learn best.
K.	Training yourself to remember learned material may boost test results.
L.	Visual learning changes how your brain works.
M.	You should revise previous material.

(Adapted from: youtube.com)

ANSWER BOX										
	Extract 0		Extract 1		Extract 2		Extract 3		Extract 4	
QUESTION	0a	0b	1	2	3	4	5	6	7	8
ANSWER	A	M								

TASK 2

Listen to the recording and choose the best answer (A, B or C) for each question (9-16). (0) is an example. Write your answers in the ANSWER BOX (1 item = 0.8).

HOW TO TELL IF SOMEONE IS LYING TO YOU

0. Chris Street feels that the best way to detect a lie is to...
- A. assess the speaker's credibility.
 - B. compare statements with external data.
 - C. observe eye contact and fidgeting.
9. Research suggests that an obstacle to accurately detecting a lie is the...
- A. absence of consistent, valid signals.
 - B. reliance on observing facial scratching.
 - C. variability of individual lying styles.
10. **ALIED** theory argues that to detect a lie, people partially rely on their...
- A. emotional responses.
 - B. instincts about the person.
 - C. previous knowledge.
11. *Truth bias* in **ALIED** theory refers to...
- A. an enhanced ability to detect complex lies.
 - B. the general belief that people are honest.
 - C. the motivation behind why people lie.
12. To detect if someone is being truthful, it is essential to...
- A. consider how the information is delivered.
 - B. focus on subtle body movements.
 - C. pay attention to their tone of voice.
13. Controlling facial expressions is described as a...
- A. completely natural process.
 - B. skill that is simple to master.
 - C. way to demonstrate honesty.
14. Liars often maintain eye contact to...
- A. appear more trustworthy.
 - B. cause people to be uneasy.
 - C. distract from verbal cues.
15. A decrease in physical movement might indicate...
- A. a more deliberate effort to appear calm.
 - B. heightened anxiety in the speaker.
 - C. increased focus toward lying effectively.
16. The *honest baseline* refers to...
- A. evaluating a person's emotional state.
 - B. identifying when someone feels stressed.
 - C. knowing how a person typically behaves.

(Adapted from: youtube.com)

ANSWER BOX

QUESTION	0	9	10	11	12	13	14	15	16
ANSWER	B								

TASK 3

Listen to the recording and complete the missing information in each numbered space (17-25). Use **NO MORE THAN THREE WORDS** for each space. (0) is an example. Write your answers in the **ANSWER BOX** (1 item = 0.8).

SOCIAL MEDIA ISN'T BAD, YOU'RE JUST USING IT WRONG

- The post encourages users to save it for later **(0)** _____.
- In addition to being catfished, schools usually warn students about getting **(17)** _____.
- The speaker compares social media to **(18)** _____ because of its immense impact.
- Users may hold a negative world view if their social media contains a lot of **(19)** _____ and drama.
- A positive social media experience depends on how the user decides **(20)** _____.
- For a better social media experience, the speaker suggests following only **(21)** _____ of people.
- The speaker recommends following those who have the same **(22)** _____ as you.
- Although the speaker has let go of her Olympic dream, she **(23)** _____ those inspirational figures.
- The speaker advocates for **(24)** _____ consumption of content.
- The speaker advises **(25)** _____ negative content while embracing the positive.

(Adapted from: youtube.com)

ANSWER BOX

GAP	WORDS
0.	AS A REMINDER
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	

Marks 3: _____/7.2

TASK 1	TASK 2	TASK 3	TOTAL
			_____/20